



## **Week 1 Assignment**

### **Overview**

Complete the Pre-Assessment Inventory included in this document. You must complete the inventory before starting the coursework for Week 1. When you turn in the document, you will only receive credit for completion, but note that completion of this document is a part of the grading criteria for the other assignment in Week 1. So, complete and turn in the inventory through the courseware.

**Rubric**

Use the following rubric to guide your work.

| Task(s)                         | Complete   | Incomplete   |
|---------------------------------|--|--|
| <b>Pre-Assessment Inventory</b> | Student completes the Pre-Assessment Inventory.<br><b>(100 points)</b> | Student does not complete the Pre-Assessment Inventory.<br><b>(0 points)</b> |

**Directions**

Complete the Pre-Assessment Learning Inventory on the following page. This is a tool to measure your skills before starting the Week 1 video and readings, so there are no wrong answers.

You will complete this inventory again once you have completed the video and readings for Week 1.

**Workspace**

Complete the Pre-Assessment Inventory below.

**Pre-Assessment**

| Agree | Disagree | I believe that:  |
|-------|----------|--|
|       | X        | 1. Learners need grades, gold stars, and other incentives as motivation to learn and to accomplish school requirements.  |
| X     |          | 2. Learners can be trusted to find their own goals and should have some options or choices in what they learn at school. |
|       | X        | 3. Teachers need to determine what students are thinking about while solving math problems.                              |
|       | X        | 4. Students should be graded according to uniform standards of achievement which the teacher sets for the class.         |
| X     |          | 5. Students should set their own individual standards and should evaluate their own work.                                |
|       | X        | 6. Curriculum should be organized along subject matter lines that are carefully sequenced.                               |
| X     |          | 7. The teacher should help students to monitor and control their own learning behavior.                                  |
| X     |          | 8. The school experience should help students to develop positive relations with their peers.                            |

- **Statements 1, 4, and 6** would be supported most strongly by Behavioral psychologists.
- **Statements 3 and 7** would be sustained by Cognitive psychologists.
- **Statements 2, 5, and 8** would be on the ledger of the Humanistic psychologists.